



T.C.
MERSİN UNIVERSITY
INSTITUTE OF HEALTH SCIENCES

DEPARTMENT OF HISTORY OF MEDICINE AND ETHICS

GRADUATE PROGRAMS

2025

HISTORY

- The Department of History of Medicine and Ethics at Mersin University Faculty of Medicine was established in 2009.
- Prof. Dr. Oya Ögenler (Head of Department) has been serving since 2010, and Assoc. Prof. Dr. Selda Okuyaz has been a faculty member since 2017.
- Since its foundation, the Department has offered History of Medicine and Ethics courses in the first and third years of the medical program, each consisting of 16 hours.
- Within the undergraduate curriculum, the Department provides theoretical instruction and film presentations on patient rights and the physician–patient relationship as part of the Introduction to Clinical Practice courses.
- Beginning with the 2012–2013 academic year, revisions were made to the curriculum, introducing elective courses and clerkships.
- The Department offers the elective course Art and Bioethics to second-year students and Bioethics in Films to third-year students.
- Except during the pandemic and earthquake periods, since the 2015–2016 academic year, a four-hour Ethical Awareness class has been given to interns within the Family Medicine clerkship.
- Starting from the 2022–2023 academic year, a four-hour Ethical Awareness session has also been included in the Pediatrics clerkship for fourth-year students.

ACADEMIC STAFF

- Prof. Dr. Oya Ögenler (Head of Department) and Assoc. Prof. Dr. Selda Okuyaz serve as faculty members.

FILES OF RESEARCH

Prof. Dr. Oya ÖGENLER

1. History of Medicine and Ethics: Academic and applied studies in the fields of medical history, deontology, and medical ethics.
2. History of Gynecology and Obstetrics: Women's health, midwifery, and childbirth practices in Anatolian medicine.
3. Bioethics and Medical Law: Informed consent, confidentiality, physician-patient relationship, and ethical dilemmas.
4. Scientific Research and Publication Ethics: Scientific integrity, ethical misconduct, and academic ethics education.
5. Folk Medicine and Traditional Healing: Anatolian folk medicine, talismans, herbal treatments, and traditional medical practices.
6. Public Health and Ethics: Right to water, environmental health, aging, fear of death, and social ethical awareness.
7. Art and Bioethics: Analysis of medical and ethical representations through artworks and films.
8. Ethics Education and Teaching Methods: Film-based, case-based, and simulation-based applications in ethics education.
9. Ethics During the Pandemic: The physician's oath, ethical values, and public health responsibilities during the COVID-19 period.
10. Women and Health in the History of Medicine: Historical roles of female physicians, and the development of gynecology

Doç Dr. Selda OKUYAZ

1. History of Medicine and Ethics: Academic studies in the fields of medical history, deontology, bioethics, and medical ethics.
2. Women's Health and the History of Obstetrics: Gynecology, obstetrics, reproductive ethics, and the historical development of women's health.
3. Bioethics and Medical Law: Ethical decision-making processes, clinical ethics evaluations, and medical termination of pregnancy.
4. Scientific Research Ethics: Studies on scientific integrity, publication ethics, and the necessity of ethics education.
5. Folk Medicine and Traditional Practices: Doctrine of signatures, Anatolian folk medicine, use of amulets (talismans), and cultural medical artifacts.
6. Pandemic Ethics: The physician's oath, ethical responsibilities, and public health values during the COVID-19 period.
7. Art and Bioethics: Ethical dilemmas and representations of patients depicted through films and artworks.
8. Public Health and Disaster Ethics: Ethical and legal regulations in healthcare services during natural disasters and post-earthquake periods.
9. Clinical Ethics: Childhood screening programs, children's rights, autonomy, and ethical decision-making in clinical settings.
10. Educational Ethics: Medical education, empathy, communication skills, and the development of ethical awareness.

PROGRAM COMPETENCIES

- To enable students to enhance their knowledge of medical ethics and to develop the ability to apply ethical principles in all aspects of their future professional practice.
- To ensure that students can understand ethical issues in all medical situations related to their profession and develop ethical sensitivity.
- To cultivate students who uphold ethical values, act with honesty and diligence, and seek contemporary, scientific solutions to problems.
- To ensure that students, without compromising the reforms of Atatürk, exhibit ethically appropriate behavior in their relationships with colleagues, patients, and society.
- To provide accurate knowledge about clinical ethics, research ethics, bioethics, and contemporary ethical issues that are subjects of debate in today's global context.
- To enable students to become modern, competent professionals who integrate ethical identity with their professional role and maintain a habit of continuously improving their knowledge.
- To develop students' communication skills in addressing ethical problems.
- To ensure that students can comprehensively analyze the origin, transformation, and development of medical practices throughout history.
- To ensure that students can thoroughly examine all health legislation (laws, regulations, directives, etc.) that healthcare professionals need to know in relation to the provision of healthcare services.
- To provide students with an understanding of science and the nature of scientific development.
- To ensure that students are aware of unethical behaviors and violations of ethics during the scientific research process, as well as authorship and copyright-related ethical issues.
- To ensure that students understand research and publication ethics, including biased publications, editorial and peer review ethics, unethical practices in publication, legal regulations and committees concerning research and publication ethics, procedures for identifying ethical violations, common research and publication misconducts, and methods to prevent them.
- To ensure that students have comprehensive knowledge of the scientific methods and techniques to be followed in historical research.
- To provide students with the necessary knowledge to translate and interpret handwritten Turkish works from the Ottoman period into modern Turkish.

EMPLOYMENT OPPORTUNITIES

- A graduate student may pursue doctoral programs in the fields of history of medicine and ethics.
- They may also work as experts or consultants in health institutions, taking part in the planning, implementation, and evaluation of research and educational activities related to medical ethics.

CONTACT

Mersin University Faculty of Medicine, Department of History of
Medicine and Ethics

Çiftlikköy Campus

33343 Yenişehir/ Mersin

Tlf: +90324361001/29064