



T.C.
MERSİN UNIVERSITY
INSTITUTE OF HEALTH SCIENCES

DEPARTMENT OF MEDICAL EDUCATION

GRADUATE PROGRAMS

2025

HISTORY

- In 2006, within the scope of the “Strengthening Pre-Graduate Education in Sexual and Reproductive Health Project” carried out in cooperation between the Ministry of Health of the Republic of Türkiye and the European Union, Erciyes, Istanbul, and Mersin University Faculties of Medicine were included in the project. Nine faculty members selected from our faculty received training on “Capacity Building in Education” and “Curriculum Development” at Istanbul and Ankara Universities, and established the Medical Education Unit on March 8, 2006.
- On August 13, 2008, the unit was restructured as the Department of Medical Education under the Department of Basic Medical Sciences. Its objectives are to improve the quality of medical education, to carry out faculty development activities, and to support curriculum development studies. The involvement of the department’s faculty members in the Undergraduate Education Coordinators Board has accelerated the development of the educational program. The department is currently chaired by Assoc. Prof. Dr. İbrahim BAŞHAN.

ACADEMIC STAFF

- Assoc. Prof. Dr. İbrahim BAŞHAN
- Assoc. Prof. Dr. Hüseyin SELVİ
- Assist. Prof. Dr. Asena Ayça ÖZDEMİR

FILEDS OF RESEARCH

- Development and implementation of the undergraduate medical education curriculum
- Development and implementation of current assessment and evaluation methods
- Studies on faculty development and teaching methods
- Supporting lifelong learning and professional competency processes of medical graduates
- Development of postgraduate medical education
- Evaluation and improvement of educational programs
- Integration of modern teaching techniques

PROGRAM COMPETENCIES

- Defines the basic concepts related to medical education and interprets their meanings.
- Explains the historical development of medical education and international trends.
- Identifies and selects appropriate technologies to be used in medical education.
- Uses educational technologies effectively in teaching processes.
- Communicates effectively with students and colleagues in the educational environment.
- Plans and structures the curriculum development process.
- Designs the curriculum content based on scientific evidence.
- Monitors the implementation of the curriculum and evaluates its outcomes.

PROGRAM COMPETENCIES

- Uses assessment and evaluation tools in medical education appropriately.
- Analyzes assessment and evaluation results using statistical methods.
- Adapts learning theories and principles of adult education to medical education.
- Collects educational data and accurately transfers them into digital formats.
- Analyzes research data using appropriate statistical techniques.
- Presents research results in accordance with scientific reporting principles.
- Applies and manages structured feedback techniques in the educational process.
- Actively contributes to quality assurance processes in education.

PROGRAM COMPETENCIES

- Prepares educational materials in accordance with pedagogical principles and technological possibilities.
- Adheres to ethical principles and academic integrity rules in educational practices.
- Develops teaching methods considering cultural diversity.
- Implements student-centered learning approaches.
- Designs, implements, and evaluates faculty development programs.
- Explains and applies national and international medical education standards.
- Adopts and applies lifelong learning principles in professional development.
- Provides leadership in educational projects and coordinates teamwork.
- Uses evidence-based practices in medical education and considers scientific data in decision-making processes.

EMPLOYMENT OPPORTUNITIES

- Graduates with a master's degree can work as faculty members in the Departments of Medical Education at universities.

CONTACT

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