

8 - INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of non-compulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education system in Turkey is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Turkey comprises all post-secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the European Higher Education Area (EHEA). Undergraduate level of study consists of short cycle (associate's-ön lisans derecesi) and first cycle (bachelor's-lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively. The structure of first and second cycles is separate except for dentistry, pharmacy, medicine and veterinary programmes which are one-tier systems (lisans ve yüksek lisans bütünlük programları). The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The level of qualifications in these one-tier programmes is equivalent to that of second cycle including first cycle.

Graduate level of study consists of second cycle (master's-yüksek lisans derecesi) and third cycle (doctorate-doktora derecesi) degree programmes.

Second cycle degrees are divided into two sub-types named as master with thesis and master without thesis. The master programmes with thesis require 120 ECTS credits, which consist of courses, a seminar, and a thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. These programmes do not give direct access to third-cycle doctoral studies; for access to third-cycle programmes candidates should fulfil the thesis and other requirements of master programmes with thesis. 60 ECTS non-thesis master programmes are exceptional and exist in a few disciplines. Third cycle (doctorate with master degree) degree programmes are completed having earned 240 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Third cycle (doctorate with bachelor degree) degree programmes are completed having earned 300 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Proficiency in art, specialisation in medicine and in dentistry are accepted as equivalent to third cycle programmes, the last two being carried out within the faculties of medicine and dentistry, university hospitals and the training hospitals operated by the Ministry of Health.

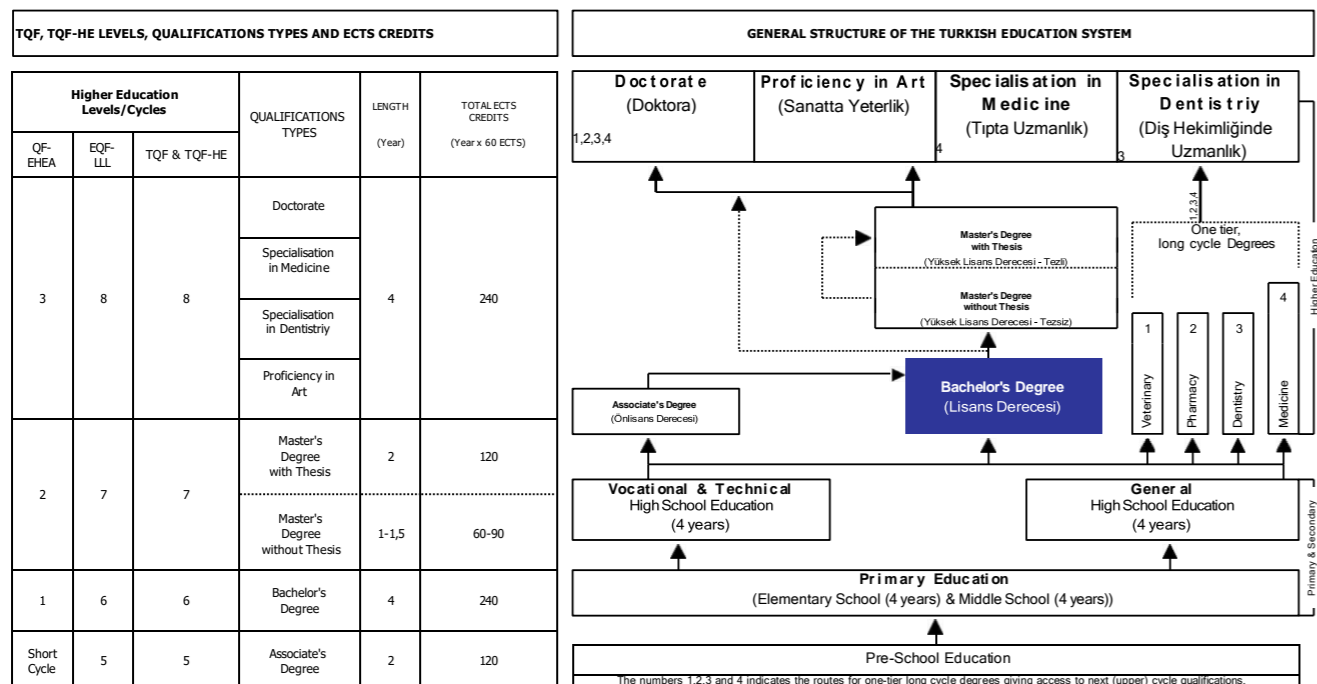
Universities consist of graduate schools (Institutes) offering second cycle and third cycle degree programmes, faculties offering first cycle programmes, four-year professional higher education schools offering first cycle degree programmes and two-year vocational schools offering short cycle degree programmes.

Admission requirements: Admission of national students to short and first cycle degree programmes is centralised and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of international students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

Turkish National Qualifications Frameworks: The National Qualifications Framework for Higher Education in Turkey (TQF-HE, TYYÇ in Turkish) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. Later in 2015, the framework became a part of Turkish Qualifications Framework (TQF, TYÇ in Turkish) which was designed as a single framework in harmony with the European Qualifications Framework and displays all qualifications gained through vocational, general and academic programs including primary, secondary and higher education or other learning environments. The framework was referenced with the EQF in 2017.

TQF consists of 8 levels in which the higher education lies from 5 to 8. The levels of TQF and TQF-HE with reference to the European Overarching Qualifications Frameworks as well as that to ECTS credits and student workload are shown below.

Turkish Quality Assurance System: The Higher Education Quality Council of Turkey (THEQC) was founded as an autonomous public legal entity in 2015, and since then it has been operating at the national level for evaluating the quality levels of higher education institutions' education and research activities and administrative services at institutional level in accordance with the national and international quality standards, and coordinating the processes of institutional accreditation, internal and external quality assurance as well as authorization of independent external evaluation and accreditation organizations. THEQC is a full member of ENQA (The European Association for Quality Assurance in Higher Education) since April of 28, 2020.



Mersin University Diploma Supplement

Diploma No : 23-14-00185-022
Graduation Date : 01.07.2024

Mersin University, Çiftlikköy Campus, Yenişehir, 33343, Mersin Türkiye
Phone: +90 324 361 00 01, Fax : +90 324 361 00 15, www.mersin.edu.tr

The purpose of the Diploma Supplement is to provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It is free from any value judgements, equivalence statements or suggestions about recognition. This Diploma Supplement model was developed by European Commission, Council of Europe and UNESCO.

1 - INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1. Last name(s) : SOYADI
1.2. First name(s) : ADI
1.3. Date of birth (day/month/year) : 01.01.2025
1.4. Student identification number or code (if available) : 01012025

2 - INFORMATION IDENTIFYING THE QUALIFICATION

2.1. Name of the qualification and (if applicable) title conferred (in original language): TARİH, Lisans

2.2. Main field(s) of study for the qualification: HISTORY

2.3. Name and status of awarding institution: Mersin Üniversitesi / Devlet Üniversitesi, Mersin University / State University

2.4. Name and status of institution (if different from 2.3) administering studies (in original language): Same as 2.3

2.5. Language(s) of instruction/examination: Turkish

3 - INFORMATION ON THE LEVEL OF THE QUALIFICATION

3.1. Level of the qualification: First Cycle (Bachelor's) Degree

3.2. Official duration of programme in credits and/or years: 4 years, 240 ECTS, 8 Semesters, 14 weeks per semester

3.3. Access requirement(s):

Candidates should have a high school or equivalent diploma and get an adequate score from University Entrance Examination conducted by National Student Selection and Placement Centre (ÖSYM).

4 - INFORMATION ON THE CONTENTS AND RESULTS GAINED

4.1. Mode of Study: Full Time/ Formal Education

4.2. Programme requirements:

Aims:

Formal Education The purpose of this program is to product students having basic History knowlege and capable of marking historical research and the other purpose of this program is to create students who can think critically.

Objectives:

The basis of the mission of our department is the cosmopolitan outlook of history and the necessity of a long term perspective under an open understanding of the all disciplines of the social sciences and the local, national and universal histories and reaching the correct knowledge. On this framework, our vision is to make a socio-economic history which takes into consideration the profits of groups and the ecology (space, environment) in stead of seeing only the individuals.

Key Learning Programme Outcomes:

Using the advanced theoretical and practical knowledge which he or she acquired in the area of history Describes basic grammar rules of Turkish and a foreign language, attains basic English language skills Interprets social, economic, political and ideological conditions which have caused Turkish revolution; in accordance with Atatürk's principles and reforms, embraces the society he/she lives in, and adopts human ideals including love of home country, and national goals and aspirations Has cultural education compatible with social environment and education level Monitor the developments in the field and communicate with peers by using a foreign language at least at a level of European Language Portfolio B 1 General Level.

Graduation Requirements:

Taking all of the courses equalled of 240 AKTS and at least having an average of 60 out of for 100 credit.

4.3 Programme details, individual credits gained and grades/marks obtained:

Course Code	Course Title	Course Category	Institutional Credits	Grade	ECTS Credits
Semester 1					
1271001	INTRODUCTION TO HISTORY I	C	2	AA	4
1271003	INTRODUCTION TO ISLAMIC HISTORY	C	2	BA	3
1271004	OTTOMAN TURKISH LANGUAGE I	C	4	BA	5
1271006	INTRODUCTION TO SOCIOLOGY	C	2	AA	2
1271007	INTRODUCTION TO PHILOSOPHY	C	2	BB	2
1271008	TURKISH LANGUAGE I	C	2	BA	2
1271009	FOREIGN LANGUAGE I	C	2	AA	4
1271012	ATATURK'S PRINCIPLES & HISTORY OF REVOLUTION	C	2	BA	2
1271014	INTRODUCTION TO HISTORY OF HUMANITY	C	3	BA	4
1271015	ANA TÜRKİYE VE MÜSTEBERRAKAT I	C	3	BA	3
Semester 2					
1022009	TURKISH LANGUAGE II	C	2	BA	2
1272001	INTRODUCTION TO HISTORY II	C	2	BA	3
1272004	OTTOMAN LANGUAGE II	C	4	BB	6
1272009	FOREIGN LANGUAGE II	C	4	BB	4
1272012	ATATURK'S PRINCIPLES & HISTORY OF REVOLUTION	C	2	AA	4
1272013	HISTORY OF SELJUKIAN AND PRINCIPALITY	C	2	AA	4
1272015	INTRODUCTION TO TURKISH HISTORY	C	2	BB	3
1272016	ANA TÜRKİYE VE MÜSTEBERRAKAT II	C	3	BA	6
Semester 3					
PRR-032	INTRODUCTION TO EDUCATION	E	3	BA	4
1273001	INTRODUCTION TO HISTORY OF OTTOMAN EMPIRE	C	2	BA	5
1273012	HISTORY OF KURAN	C	2	BB	5
1273017	GOVERNMENT ORGANIZATION OF OTTOMAN EMPIRE	C	3	AA	5
1273019	OTTOMAN HISTORICAL TEXTS I	C	2	BA	4
1273020	PHILOSOPHY OF HISTORY	C	2	AA	4
1273021	TURKISH LAW HISTORY	C	2	AA	4
1273022	SÜSİAĞAĞI VE TÜRKİYE	C	2	BB	3
Semester 4					
PRR-039	GUIDANCE AND SPECIAL INSTRUCTION	E	3	BB	4
1274005	SÜSİAĞAĞI VE TÜRKİYE	C	2	AA	3
1274007	MITOLOGY	C	2	AA	3
1274011	FUNDAMENTAL CONCEPTIONS OF ECONOMY	C	2	BB	3
1274019	MEDIEVAL EUROPEAN HISTORY	C	2	BB	4
1274021	OTTOMAN HISTORICAL TEXTS II	C	3	BA	5
1274022	HISTORY OF BYZANTIUM	C	3	AA	5
1274023	POLITICAL HISTORY OF OTTOMAN EMPIRE	C	2	BB	5
2018018	COMMUNICATION IN SEA AND MARITIME ENGLISH	E	2	AA	4
Semester 5					
PRR-038	PSYCHOLOGY OF EDUCATION	E	3	CB	4
1275001	HISTORY OF TURKISH DEMOCRACY I	C	2	AA	4
1275003	TURKISH CULTUREL HISTORY	C	2	BA	5
1275014	HISTORIES AND HISTORICANS OF OTTOMAN	C	2	AA	4
1275016	HISTORY OF EUROPE IN NEWAGE	C	2	BA	5
1275018	SCIENTIFIC RESEARCH METHODS	E	3	AA	6
1275020	LAZİN I	C	2	AA	4
Semester 6					
1276001	HISTORY OF TURKISH DEMOCRACY II	C	2	AA	3
1276003	MINORITY IN THE OTTOMAN EMPIRE IN 19TH C	C	3	AA	5
1276004	HISTORY OF EUROPE IN THE PERIOD FROM 178	C	3	BB	4
1276005	HISTORY OF POLITICAL IDEAS	C	2	AA	4
1276012	OTTOMAN INSTITUTIONS IN THE PERIOD OF IA	C	2	AA	3
1276013	TURKISH ECONOMIC HISTORY	C	2	BA	4
1276021	TURKISH PRESS HISTORY	C	2	BA	4
Semester 7					
PRR-033	PRINCIPLES AND METHODS OF INSTRUCTION	E	3	BA	4
PRR-036	CLASSROOM MANAGEMENT	E	2	BB	3
PRR-037	MEASUREMENT AND EVALUATION IN EDUCATION	E	3	CC	4
1277001	HISTORY OF MODERN WORLD I	C	2	BA	4
1277005	TURKISH ECONOMIC HISTORY II	C	2	BA	4
1277004	SOCIAL STRUCTURE OF OTTOMAN EMPIRE	C	2	BA	4
1277006	COMPLETION THESIS I	C	1	AA	6
1277014	HISTORY OF TURKISH REPUBLIC I	C	3	BB	6
1277015	AKADEMİK VE AKADEMİK RESEARCH I	E	3	BA	6
Semester 8					
PRR-041	SCHOOL EXPERIENCE	E	5	AA	10
1278001	HISTORY OF MODERN WORLD II	C	2	AA	3
1278004	MODERN APPROACHES IN THE METHODOLOGY OF	C	2	AA	4
1278005	DIPLOMACY OF TURKISH REPUBLIC	C	3	AA	5
1278006	COMPLETION THESIS II	C	1	AA	5
1278010	RESEARCHES OF LOCAL HISTORY AND HISTORY O	C	2	BB	4
1278018	HISTORY OF TURKISH REPUBLIC II	C	3	CB	3
1278020	HISTORY OF BALKANS	E	3	AA	6

**Total Credits Obtained 167 (Institutional), 276 ECTS
Cumulative Grade Point Average: 84,74 out of 100**

4.4. Grading system and (if available) grade distribution table:

A student's academic success is calculated by the Registrar's Office by taking into consideration the semester final grade and cumulative grade point average (CGPA) and this grade is recorded in the student's personal file. For each course taken, the student is assigned one of the following grades by the course teacher. The letter grades below are given in all faculties where grades are assigned and calculated out of 100.

The letter grades the quality point equivalents are:

AA	90,00 - 100	4,00
BA	80,00 - 89	3,50
BB	70,00 - 79	3,00
CB	65,00 - 69	2,50
CC	60,00 - 64	2,00
DC	55,00 - 59	1,50
DD	50,00 - 54	1,00
FD	40,00 - 49	0,50
FF	0,00 - 39	0,00
F1, F2, F3,	Unsuccessful	Başarısız
BL	Successful	Başarılı
BZ	Unsuccessful	Başarısız
MF	Exempt	Muaf

I-Incomplete, S-Satisfactory Completion, U-Unsatisfactory, NA-Non-attendance, P-in Progress

For associate and bachelor degrees, students must obtain at least DD or S from each course and have a CGPA of not less than 60 out of 100 and have completed all the courses and summer practices in the program. Students who obtain a GPA of 80-89 at the end of a semester are considered Honor Students and those who obtain a GPA of 90-100 at the end of a semester are considered High Honor Students and this is recorded in their academic report. Students with a CGPA between 80-90 at the graduation stage graduate as Honor students, and those with a CGPA of 90 and above graduate as High Honor Students and this is included in their diplomas. For graduate degrees, students must obtain at least BB or S from each course for M.Sc. or M.A. and at least BA or S from each course for Ph.D. or Proficiency in Art. Also, students must have a GPA of not less than 70 out of 100 for M.Sc. or M.A and 80 out of 100 for Ph.D. and Proficiency in Art and have completed all the courses including thesis in the program.

4.5. Overall classification of the qualification: Successful
Cumulative Grade Point Average: 84,74 out of 100

5 - INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1. Access to further study : The student
1-Has to be successful in the exam known as Academic Staff and Graduate Study Education Exam (ALES),
2-Has to prove satisfactory knowledge in English,
3-Has to be successful in the exam undertaken by the lecturers of the department for master and PhD studies.

5.2. Professional status (if applicable) : The students who are graduated from this program can be teachers in the schools which are under the supervision of the Ministry of National Education, and private schools. They can also become experts or vice-experts in the State Archives, Ministry of Culture and Turkish History Institution.

6 - ADDITIONAL INFORMATION

6.1. Additional information :

6.2. Further information sources

University web site : <http://www.mersin.edu.tr/>
ECTS Course Catalogue : <https://obs.mersin.edu.tr/oibs/bologna/index.aspx?lang=tr>
Web site for the information package of the university : <https://obs.mersin.edu.tr/oibs/bologna/>
The Turkish Enic-Naric web site : <https://www.enic-naric.net/turkey>
YÖK/CoHE website : <https://www.yok.gov.tr>

7 - CERTIFICATION OF THE SUPPLEMENT

7.1 Date : 14.03.2025

7.2 Name and Signature : Doç. Dr. Çiğdem ACI

7.3 Capacity : Director of Student Affairs Office

7.4 Official stamp or seal

e-imzalıdır

