

T.C.  
MERSİN UNIVERSITY  
DEPARTMENT OF ATATURK'S PRINCIPLES AND HISTORY OF TURKISH REVOLUTION

**Course**

Unit Title	Unit Code	Year/ Semester		Theory	Practice	Lab.	Credit	ECTS
				Hour/Week				
ATATURK'S PRINCIPLES AND HISTORY OF TURKISH REVOLUTION - II	AIL-102	1.	Spring	2	0	0	2	2
<b>Prerequisites and co-requisites</b>	None							
<b>Language of instruction</b>	Turkish							
<b>Type of course unit</b>	Compulsory							
<b>Level of course unit</b>	Licence							
<b>Name of Lecturer</b>	Şekip ALPSOY, H.Mehmet DOĞAN, Cafer YALÇIN, İbrahim AY TAR, Hasan KENDİRCİ, Rüştü ÇELİK, Melike KAYAM, Gürkan TEMİZ, Birsen GÜNDÜZ.							
<b>Mode of delivery</b>	Face to face							
<b>Recommended optional programme</b>	None							
<b>Work Placement(s)</b>	None							
<b>Objective of the course</b>	The course of Atatürk's Principles and Revolution History-II aims so that undergraduate can gain history conscious and can evaluate during and after Atatürk's period modern Turkey history as political, cultural, social and economical.							
<b>Learning Outcomes</b>	<ol style="list-style-type: none"> <li>1- Evaluation of 3rd March 1924 Revolution Laws and current importance of the laws that act an important part so that Turkish Republic can have a secular state formation.</li> <li>2- Comprehension of democratic efforts and participant democratic system in Turkey</li> <li>3- Evaluation of the effects of education, culture and art working for social life</li> <li>4- Comprehension of the importance of modern, secular and universal justice system in Turkey</li> <li>5- Understanding the importance of required economic development for politics and social independence</li> <li>6- Evaluation of the principles of pacific foreign policy during Atatürk period within the world conditions of past and present</li> <li>7- Comprehension of the basic principles on which Atatürkist thought system figures as a modernization ideology</li> <li>8- Improvement of the solution ways and the effects on Turkey, which current domestic and foreign problems in the world and in our country happen</li> </ol>							
<b>Course Contents</b>	The course of Atatürk's Principles and Revolution History-II includes the developments of politics, economic, culture, social during the historical process from the foundation of Turkish Republic up to now. It deals with the changes that Turkey has experienced by being predicated on the important turning points of our close history. The principles of Atatürkist thought and as a modern thought							

	Atatürkism is included to the course content properly according to the aim of the course.
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Course Syllabus		
Week	Subject	Teaching Method
1	The Laws of 3rd March 1924 and The Attempts of Passing Multiparty System	Explanation, Questioning-answering, Discussion
2	The Developments In Justice Area and Turkish Constitutional Charters	Explanation, Questioning-answering, Discussion
3	The Innovations In The Area of Education and Culture	Explanation, Questioning-answering, Discussion
4	The Arrangements In Social Area	Explanation, Questioning-answering, Discussion
5	The Developments In Economical Area	Explanation, Questioning-answering, Discussion
6	The Foreign Politics In Republic Period	Explanation, Questioning-answering, Discussion
7	Turkey During and After World War II	Explanation, Questioning-answering, Discussion
8	Evaluation(Intermediate examination)	
9	The Improvement of Multiparty Period In Turkey	Explanation, Questioning-answering, Discussion
10	Cold War Period and Turkey	Explanation, Questioning-answering, Discussion
11	The Problematic Years of Turkey: 1970-1980	Explanation, Questioning-answering, Discussion
12	Atatürk Principles(I)	Explanation, Questioning-answering, Discussion
13	Atatürk Principles(II)	Explanation, Questioning-answering, Discussion
14	Atatürk Principles (III)	Explanation, Questioning-answering, Discussion
15	As A Modern Thought Atatürkism and Current Problems of Turkey	Explanation, Questioning-answering, Discussion
16	FINAL TERM EXAM	

<b>Text Book/Material</b>	Komasyon, Çağdaş Türkiye Tarihi: Atatürk İlkeleri ve İnkılâp Tarihi, Mersin Üniversitesi Yayınları, Mersin, 2003.
<b>Recommended Reading</b>	Mustafa Kemal ATATÜRK, <b>Nutuk</b> , 1919-1927, Atatürk Araştırma Merkezi Yayınları, Ankara, 1999; A. Afetinan, <b>Medeni Bilgiler ve M. Kemal Atatürk'ün El Yazıları</b> , TTK Yayınları, Ankara, 1999; Suna KİLİ, <b>Türk Devrim Tarihi</b> , Türkiye İş Bankası Kültür Yayınları, İstanbul, 2001; Ahmet Mumcu, <b>Tarih Açısından Türk Devriminin Temelleri ve Gelişimi</b> , İnkılâp Kitabevi, İstanbul, 1996; Şerafettin TURAN, <b>Türk Devrim Tarihi</b> , 4 Cilt, Bilgi Yayınevi, Ankara, 1999; Bernard Lewis, <b>Modern Türkiye'nin Doğuşu</b> , Türk Tarih Kurumu Yayınları, Ankara, 2000; İsmet İnönü, <b>Hatıralar</b> , Bilgi Yayınları, Ankara, 1987; Tevfik Çavdar, <b>Türkiye'nin Demokrasi Tarihi</b> , 2 Cilt, İmge Yayınları, Ankara, 1995; Tarık Zafer Tunaya, <b>Türkiye'de Siyasi Partiler 1859-1952</b> , 2. Basım, Afa Yayınları, İstanbul, 1995; Oral Sander, <b>Siyasi Tarih</b> , İmge Yayınevi, Ankara, 1991; Fahir Armaoğlu, <b>20. Yüzyıl Siyasi Tarihi</b> , Ankara, 1984; Şevket Süreyya Aydemir, <b>Tek Adam</b> , C.I-III, Remzi Kitabevi, İstanbul, 1977; Şevket Süreyya Aydemir, <b>İkinci Adam</b> , C.I-III, Remzi Kitabevi, İstanbul, 1976; Utkan Kocatürk, <b>Atatürk ve Türkiye Cumhuriyeti Kronolojisi</b> , Ankara,

<b>METHOD OF ASSESSMENT</b>		
<b>Type of assessment for half-term</b>	<b>Number</b>	<b>Weight (%)</b>
Mid-term exam	1	%30
Quiz		
Practice		
Homework		
Project		
Laboratory		
Land work		
Presentation and seminar	1	%10
Other		
<b>Type of assessment for end of term</b>		
Final Exam		
Homework		
Practice		
<b>Effect of the activities for half-term</b>		%40
<b>Effects of the activities for end of term</b>		%60
<b>TOTAL</b>		%100

<b>RELATIONSHIP BETWEEN LEARNING OUTCOMES AND PROGRAM OUTPUTS</b>			
<b>Learning Outcomes</b>		<b>Relationship</b>	
		<b>Program Output</b>	<b>Type of Assessment</b>
1	Evaluation of 3rd March 1924 Revolution Laws and current importance of the laws that act an important part so that Turkish Republic can have a secular state formation.	1,2	1,3,5
2	Comprehension of democratic efforts and participant democratic system in Turkey	1,2	1,3,5
3	Evaluation of the effects of education, culture and art working for social life	1,2	1,3,5
4	Comprehension of the importance of modern, secular and universal justice system in Turkey	1,2	1,3,5
5	Understanding the importance of required economic development for politics and social independence	1,2	1,3,5
6	Evaluation of the principles of pacific foreign policy during Atatürk period within the world conditions of past and present	1,2	1,3,5
7	Comprehension of the basic principles on which Atatürkist thought system figures as a modernization ideology	1,2	1,3,5
8	Improvement of the solution ways and the effects on Turkey, which current domestic and foreign problems in the world and in our country happen	1,2	1,3,5
9			
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15			
<b>Type of Assessment</b> 1:Written Exam 2 :Oral Exam 3 :Homework 4 : Laboratory / Practice / Sınavı 5 : Seminar / Presentation 6 : Take-Home			

**ECTS STUDENT WORKLOAD TABLE**

<b>Contents</b>	<b>Number</b>	<b>Hours</b>	<b>Total</b>
Lectures /Hours in classroom	14	2	28
Personal studies outside class	12	1	12
Homework	-	-	-
Mid-term exam	1	2	2
Practice	-	-	-
Presentation /Seminar	1	6	6
Internet, library and archive use	5	2	10
Compiling the documents and information lists	-	-	-
Project	-	-	-
Laboratory	-	-	-
Land work	-	-	-
Final Exam	1	2	2
<b>Total Workload</b>	34	15	60
<b>ECTS Credit</b>			2

## **PROGRAM OUTCOMES**

- 1- It comments the politic, economic, social, intellectual conditions that led to Turkish revolution. It adopts national purpose and ideal and Atatürk's principles and revolutions together with the community
- 2- It adopts high personal values on the first condition with love of country. It expresses the events together with reason and result. It shows what person owes to his/her past and shows person's responsibilities for future.