

T.C.
MERSİN UNIVERSITY
DEPARTMENT OF ATATURK'S PRINCIPLES AND HISTORY OF TURKISH REVOLUTION

Course

Unit Title	Unit Code	Year/ Semester		Theory	Practice	Lab.	Credit	ECTS
				Hour/Week				
ATATURK'S PRINCIPLES AND HISTORY OF TURKISH REVOLUTION - I	AİL-101	1.	Fall	2	0	0	2	2
Prerequisites and co-requisites	None							
Language of instruction	Turkish							
Type of course unit	Compulsory							
Level of course unit	Licence							
Name of Lecturer	Şekip ALPSOY, H.Mehmet DOĞAN, Cafer YALÇIN, İbrahim AYTAR, Hasan KENDİRCİ, Rüştü ÇELİK, Melike KAYAM, Gürkan TEMİZ, Birsen GÜNDÜZ.							
Mode of delivery	Face to face							
Recommended optional programme	None							
Work Placement(s)	None							
Objective of the course	The course of Atatürk's Principles and History of Turkish Revolution-I aims at getting a basic point of view about historical conditions which led to Turkish revolution, the end of the Ottoman Empire and the national independence struggle under the leadership of Mustafa Kemal Atatürk and the foundation of Turkish Republic.							
Learning Outcomes	<ol style="list-style-type: none"> 1- Understanding the past and present and having a history conscious. 2- Comprehension of important events that have affected modern world history. 3- Comprehension of the regression reasons of the Otoman Empire and evaluation on the scale of western developments 4- Comprehension of the Ottoman modernization within the changing conditions of the world 5- Organisation phases of the National Independence War in accordance with the thought of dominance of national hegemony and comprehension of the importance of the foundation of the Great Nation Assembly of Turkey 6- Having correct informations about historical developments, being related to some arguments and the developments of Turkey's past 7- Obtaining correct informations about Turkish Independence War, Atatürk, Atatürk's Thoughts and Sights and foundation of Turkish Republic. 8- Comprehension of recognition of an equal, proud, full independent, modern Turkish State's foundation and new state's recognition by all world states 							
Course Contents	The course of Atatürk's Principles and Revolution History-I expresses the							

	historical conditions of Turkish Revolutions and includes purpose and meaning of the revolution.
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Course Syllabus		
Week	Subject	Teaching Method
1	The Introduction of The Course and The Concepts, Arguing On The Course	Explanation, Questioning-answering, Discussion
2	The Developments, Leading To Turkish Revolution: The Improvement Of Democracy In the World	Explanation, Questioning-answering, Discussion
3	Ottoman Modernization (Tanzimat Period)	Explanation, Questioning-answering, Discussion
4	Ottoman Modernization (The Second Ottoman Constitutional Period)	Explanation, Questioning-answering, Discussion
5	The Developments Before World War I	Explanation, Questioning-answering, Discussion
6	The Ottoman Empire During and After World War I	Explanation, Questioning-answering, Discussion
7	The Organisation of National Resistance	Explanation, Questioning-answering, Discussion
8	Evaluation(Intermediate Examination)	
9	Congresses and National Pact	Explanation, Questioning-answering, Discussion
10	The Foundation of The Great Nation Assembly of Turkey	Explanation, Questioning-answering, Discussion
11	Domestic Rebellions, The Treaty of Sevres, The Financial Sources of The National Independence War	Explanation, Questioning-answering, Discussion
12	The National Independence War and Fronts	Explanation, Questioning-answering, Discussion
13	Foreign Relations of The Great Nation Assembly of Turkey	Explanation, Questioning-answering, Discussion
14	Declaration of Republic	Explanation, Questioning-answering, Discussion
15	The Qualities of Turkish Revolution	Explanation, Questioning-answering, Discussion
16	FINAL TERM EXAM	

Text Book/Material	Komasyon, Çağdaş Türkiye Tarihi: Atatürk İlkeleri ve İnkılap Tarihi, Mersin Üniversitesi Yayınları, Mersin, 2003.
Recommended Reading	Mustafa Kemal ATATÜRK, Nutuk , 1919-1927, Atatürk Araştırma Merkezi Yayınları, Ankara, 1999; Ergün AYBARS, Türkiye Cumhuriyeti Tarihi , Ercan Kitabevi, İzmir, 2000; Suna KİLİ, Türk Devrim Tarihi , Türkiye İş Bankası Kültür Yayınları, İstanbul, 2001; Ahmet Mumcu, Tarih Açısından Türk Devriminin Temelleri ve Gelişimi , İnkılap Kitabevi, İstanbul, 1996; Şerafettin TURAN, Türk Devrim Tarihi , 4 Cilt, Bilgi Yayınevi, Ankara, 1999; Şevket Süreyya AYDEMİR, Enver Paşa , Makedonya'dan Orta Asya'ya, 3 Cilt, Remzi Kitabevi, İstanbul, 1995; A. Haluk ÜLMAN, I. Dünya Savaşı'na Giden Yol ve Savaş , İmge Yayınları, Ankara, 2002; Kazım KARABEKİR, Ermeni Dosyası , Emre Yayınları, İstanbul, 2005; Kamuran GÜRÜN, Ermeni Dosyası , Remzi Kitabevi, İstanbul, 2005; Azmi SÜSLÜ, Ermeniler ve 1915 Tehcir Olayı , Yüzüncü Yıl Üniversitesi Yayınları, Ankara, 1990; Bilal ŞİMŞİR, Osmanlı Ermenileri , Bilgi Yayınları, Ankara, 1986; Komasyon, Ermeniler: Sürgün ve Göç , Türk Tarih Kurumu Yayınları, Ankara, 2004; Yusuf

	HALAÇOĞLU, Ermeni Tehciri , Babıali Kültür Yayınları, İstanbul, 2004; Sabahattin SELEK, Anadolu İhtilali , Kastaş Yayınları, İstanbul, 2004; Zeki SARIHAN, Kurtuluş Savaşı Günlüğü , Türk Tarih Kurumu Yayınları, Ankara, 1996; Sina AKŞİN, İstanbul Hükümetleri ve Milli Mücadele , Türkiye İş Bankası Kültür Yayınları, İstanbul, 2004; Alptekin MÜDERRİSOĞLU, Kurtuluş Savaşı'nın Mali Kaynakları , Türk Tarih Kurumu Yayınları, Ankara; Uluğ İĞDEMİR, Heyet-i Temsiliye Tutanakları , Türk Tarih Kurumu Yayınları, Ankara, 1989; Cemil BİLSEL, Lozan , 2 Cilt, Sosyal Yayınları, İstanbul, 1998; Seha MERAY, Lozan Barış Konferansı , Tutanaklar-Belgeler, 8 Kitap, Yapı Kredi Yayınları, İstanbul, 2001.
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METHOD OF ASSESSMENT		
Type of assessment for half-term	Number	Weight (%)
Mid-term exam	1	%30
Quiz		
Practice		
Homework		
Project		
Laboratory		
Land work		
Presentation and seminar	1	%10
Other		
Type of assessment for end of term		
Final Exam		
Homework		
Practice		
Effect of the activities for half-term		%40
Effects of the activities for end of term		%60
TOTAL		%100

RELATIONSHIP BETWEEN LEARNING OUTCOMES AND PROGRAM OUTPUTS			
Learning Outcomes		Relationship	
		Program Output	Type of Assessment
1	Understanding the past and present and having a history conscious.	1,2	1,3,5
2	Comprehension of important events that have affected modern world history.	1,2	1,3,5
3	Comprehension of the regression reasons of the Otoman Empire and evaluation on the scale of western developments	1,2	1,3,5
4	Comprehension of the Ottoman modernization within the changing conditions of the world	1,2	1,3,5
5	Organisation phases of the National Independence War in accordance with the thought of dominance of national hegemony and comprehension of the importance of the foundation of the Great Nation Assembly of Turkey	1,2	1,3,5
6	Having correct informations about historical developments, being related to some arguments and the developments of Turkey's past	1,2	1,3,5
7	Obtaining correct informations about Turkish Independence War, Atatürk, Atatürk's Thoughts and Sights and foundation of Turkish Republic.	1,2	1,3,5
8	Comprehension of recognition of an equal, proud, full independent, modern Turkish State's foundation and new	1,2	1,3,5

	state's recognition by all world states		
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Type of Assessment 1:Written Exam 2 :Oral Exam 3 :Homework 4 : Laboratory / Practice / Sinavi 5 : Seminar / Presentation 6 : Take-Home			

ECTS STUDENT WORKLOAD TABLE			
Contents	Number	Hours	Total
Lectures /Hours in classroom	14	2	28
Personal studies outside class	12	1	12
Homework	-	-	-
Mid-term exam	1	2	2
Practice	-	-	-
Presentation /Seminar	1	6	6
Internet, library and archive use	5	2	10
Compiling the documents and information lists			
Project			
Laboratory			
Land work			
Final Exam	1	2	2
Total Workload	34	15	60
ECTS Credit			2